



Introduction

Chapter 1 of Social Statistics

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- Samples and populations
- Descriptive and inferential statistics

Why care about statistics?

Understanding statistics is *important*.

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If you don't understand statistics, then whenever you come across statistically-based information, you'll have just two choices:

- Unconditionally accept the information.
- Find someone else to interpret it for you.

We are surrounded by statistics

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- Car and health insurance rates are based on stats.
- Politicians make decisions based on public opinion polls.
- We rely on stats for crime rates, consumer information, and weather reports.

What is political science?

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- The goal of social science is to describe and explain different types of social phenomena.
- In political science, we want to describe and explain *political* phenomena.

Characteristics and variables

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- These *characteristics* are also called *variables*.

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- Variables change in some measurable way from unit to unit.
- For example, a person's weight, income, and party identification are examples of variables.

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- The variable or variables that cause change are the **independent** variable or variables.

Characteristics, attitudes, and behavior

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- Attitudes: like/dislike math.
- Behavior: embrace/avoid math.

Examples

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- German politics: Social Democrat, likes European Union, voted for SPD.
- International relations: Country X is a theocracy, intolerant of other religions, goes to war with infidels

Populations versus samples

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- Examples: everyone in the United States, all of the countries in the world, every fraternity member at Ole Miss, every pop singer between 15 and 30.

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- The population we examine is usually determined by our research question.
- For example, if we wanted to know why people vote the way they do, our population would be voters.

Populations can be big

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- Approximately 180 million are over 18 (2/3)
- Approximately 90 million of those vote (1/2)

Parameters: math about populations

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- The number of countries in the world that have a theocratic government.
- The percentage of pop stars from 15 to 30 who have had cosmetic surgery.

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- Parameters are usually collected through a procedure like a census or by keeping track of every event that happens.

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- For example, we can't collect information on all voters (why not?), so we have to take a sample.
- With an appropriate sample, we can estimate the parameters of the population.

Sampling from a population

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Sampling from a population

- To estimate the parameters, we need a *representative* sample that is *randomly* selected.
- For example, we can estimate the percentage of voters who are Democrats by getting data from a sample of voters.

Statistics: math based on samples

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- **Statistics** are the mathematics associated with samples.
- We usually use upper-case Latin letters for statistics (like S). The size of a sample is denoted by n .
- Sample statistics are estimates of population parameters.

Not all “statistics” are statistics

In the real world, a lot of things we call “statistics” are actually parameters.

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- Eli Manning’s pass completion percentage is also a parameter, because it is based on all of his passes in games.
- The number of deaths on a highway in a year is a parameter, not a statistic.

Making good estimates

Again, for our sample statistics to be good estimates of population parameters, our sample must be:

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- **representative:** the makeup of the sample should reflect the makeup of the population of interest.
- **random:** the chance of any two members of the population being in the sample must be equal.

Bad estimation strategies

Our statistics won't be any good if we have a bad sample.

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- If we care about all voters in the United States, we can't use a sample of voters from Memphis.
- If we want to find out about all Ole Miss students, we can't take a sample from people in the student section at an Ole Miss basketball game.
- If we want to find out about pop singers from 15 to 30, we can't just talk to the ones who have dated Carson Daly.

Uses of statistics

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- Estimating population parameters. (For example, estimating the percentage of all voters who are Democrats.)
- Testing hypotheses about populations. (For example, finding out whether Democratic voters were more likely to vote for Al Gore than Republicans.)

Two types of statistics

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- **Descriptive statistics** are like population parameters; they simply describe the sample.
- **Inferential statistics** allow us to make generalizations (or inferences) about populations. Both uses of statistics in the previous slide are inferential uses of statistics.